

Pupil Premium at Parrs Wood 2016-17

In the financial year 2016-17, we will receive £551,105 in Pupil Premium funding to support a cohort which represents 37% of the student population. This funding will be used in a variety of ways:

- Curriculum intervention
- Social, emotional and behaviour support
- Enrichment beyond the curriculum
- Raising aspiration
- Families and community

Curriculum Support

- **Objective: To ensure that Pupil Premium students are actively supported academically through targeted in-class and withdrawal support to ensure that attainment and achievement gaps with their non-Pupil Premium peers are closed.**
- **Curriculum support accounts for half of our Pupil Premium spending. All PP students receive free stationery and revision guides in all subjects.**

Interventions
Resources
Peer mentoring
LSA support
Revision
1-2-1 support
HW club
Trip
Discussion with parents
Extra-curricular
Rewards

2015-16 Examples:

Faculty	Intervention
Maths	<ul style="list-style-type: none"> • Underachieving Y8 students receive intervention from Year 12 students on a Wednesday afternoon • Y11 Maths breakfast club • Ex Head of Maths employed to do targeted small group work with Y10 and 11
Art & Technology	<ul style="list-style-type: none"> • Y10 trip to working farm to observe production and manufacturing processes • Y10 London trip allowing students to do public photo shoots and visit art and photography exhibitions • Purchase of 5 Macbooks for use in faculty . Students have used this to develop photography graphics work, film and animation • Purchase of 10 digital cameras to support progress in photography. Students now have the opportunity to borrow cameras over the

	<p>weekend to complete homework/coursework</p> <ul style="list-style-type: none"> • Y10 visit to Construction site to observe and research building methods.
EPA	<ul style="list-style-type: none"> • Music trip to BBC, Salford to increase community links and encourage students to engage in wider curriculum projects and gain confidence and ability and working with external practitioners • Shout team learning basic technical skills: lights, sound, costume, film making- to support whole school events and career aspirations • Trip to the Lowry theatre to support GCSE coursework module that will allow students to 'experience' text that they would normally just read – also attending trip with year 12 promotes post 16 Drama • Hope University – visiting drama workshop for year 9 engaging young people to consider university who might not usually follow this route • Y7/8 boys dance workshop to develop engagement and confidence in performing arts • 'Contacting the World' -6 week multi cultural performance project raising awareness of British values and comparing these with young people they met from other countries • Zion Arts Music – song writing workshop with outside community practitioners leading to writing and performing their own songs
Humanities	<ul style="list-style-type: none"> • Y10 Rome trip to provide 'context' and develop enthusiasm and passion for the study of Ancient History. • Y10 Geography fieldwork trip to support research for controlled assessment

Social Sciences	<ul style="list-style-type: none"> • KS4/5 Chester Zoo Trip including workshops on animal behaviour and psychology
PE	<ul style="list-style-type: none"> • All Y7 have been given opportunity to pass level 1 cycling proficiency • ApproX 150 items of kit or trainers have been provided in KS3 • Pupils on teams are not asked for contributions towards transport • Alternative activities e.g. ice skating, mountain biking, rock climbing organised for disengaged KS4 students to improve motivation and engagement

EAL	<p>The vast majority of our EAL students are also in receipt of PP funding which is invaluable in facilitating the intensive language support that many of these students require, especially the increasing number of International New Arrivals</p>
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Pastoral Support

- **Objective: To support Pupil Premium Students to overcome any social, health or emotional barriers to accessing mainstream educational provision so that they can maximise their opportunity to learn and make progress in line with their non-Pupil Premium peers.**
- **Pastoral support accounts for a third of our Pupil Premium spending.**
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Examples:

- G12 (Inclusion Classroom)

135 students accessed the support of G12 during lesson time in the last school year. G12 referral can be for students exhibiting anxieties brought on by pressure of ongoing health concerns, workload, family issues or peer pressure often leading to poor attendance.

- Family Liaison Officer

‘Parenting Your Teen’ Course – now extended to other Manchester High Schools

‘Active Parents get Cooking Course’

Attendance Panel Meetings

- PSMs

Improvement in ethos, relationships and the student response to redirection is tangible due to a clear, consistent behaviour management structure as promoted by Pupil Support Managers.

- Tutor mentoring Programme

Students identified by Form Tutors for additional monitoring and mentoring

Financial Support

- **To remove financial barriers to accessing normal school life and opportunities thereby improving student's self-esteem, attendance and performance.**
- **Financial support accounts for 10% of our Pupil Premium spending.**
- Travel Passes
- Uniform support
- Shoes
- Study resources - All PP students issued with study packs including Simple Seven, notebook, calculator, USB, literacy guides as well as study guides for various subjects to ensure they are ready for learning and for exam preparation.
- 70% of students accessing Breakfast Club are Pupil Premium
- Trips and visits

Raising Aspiration

- **Objective: To ensure that Pupil Premium students are provided with curricular and enrichment opportunities that increase social/cultural capital, enhance confidence and self-esteem, and that learning, progression pathways and opportunities are broadened.**
- **As many of the outreach activities offered by the Universities are free, spending in this area accounts for less than 5% of the Pupil Premium budget.**
- NTG Coordinator
- Connexions/careers advisor
- REACH group
- Gateway activities – mentoring, campus tours, subject workshops, Access days, Y10 residential summer school
- Outside speakers