

PARRS WOOD HIGH SCHOOL - MARKING AND GIVING FEEDBACK

Core Principles

- Teacher assessment will be in red pen. Students will receive ‘deep’ written feedback every 6-8 lessons.
- Deep marking should contain at least one strength and one action point (S&A).
- Students are expected to respond to feedback (i.e. complete their actions) in green pen.
- Peer- and self-assessment may also be used and should be in green pen.
- A ‘light’ mark can also be used on a more regular basis and may just focus on effort, literacy or numeracy, for example.
- During HT5 marking of non-exam classes will focus on peer- and self-assessment so that exam classes may be given more frequent feedback which targets students’ individual learning needs.

Codes

Literacy		
Code	What does this mean?	When will I see it?
C	Capital letter missing	Whenever appropriate
Sp	Spelling mistake	
P	Punctuation error	
//	Start new paragraph	

Numeracy		
Code	What does this mean?	When will I see it?
CC	Check calculation	Whenever appropriate
SW	Show working out	
UN	State the units you are using	
CF	Check formula	
CG	Check graph	

Effort		
Code	What does this mean?	When will I see it?
E4	Excellent	Whenever appropriate in books, on homeworks and on termly screenings
E3	Good	
E2	Inconsistent	
E1	Unsatisfactory	

Assessment Review		
Code	What does this mean?	When will I see it?
+	Above expected band	On each assessment review sheet to show whether a student is above, below or within their minimum expected band for the year
-	Below expected band	
=	Working within expected band	